



School Advisory Council Annual Report – June 2023

School	<i>Kingswood Elementary School</i>
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Andrea Briand - Principal Kingswood
Carrie McBay - VP Kingswood
Martha Walsh - VP Kingswood
Alexis Lister – SAC Chair
Vanessa Valentini – Parent Member
Kelli Crocker – Parent Member
Joanne Treen – Teacher Kingswood
Jacklyn O’Leary – Teacher Kingswood
Keely Hollis – Parent Member
Rhonda Izzard – School Administrative Assistant
Glenda Lush – Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

2022-2023 SAC requests for participation:

- Broad Street School Consultation and Boundary Review
- Review student well-being survey results
- Reviewed Student Success Report
- Provided feedback for the Food and Nutrition Policy Review

Summary of other work:

- Provide feedback of community concerns
- Informed of school programming, curriculum outcomes and events

Please list any significant milestones and success stories that the SAC would like to highlight.

- Kingswood Elementary is one of the largest elementary schools in the province. In the past 5 years, it has seen tremendous growth. Kingswood has done an incredible job of maintaining such a large school so smoothly and efficiently. Parents and students are very happy with their experience at Kingswood Elementary and the student success report as well as our curriculum outcomes further support this.
- P-2 literacy outcomes demonstrated all students have been making progress in reading and writing. Many of the students have closed the gap and are now at grade level benchmarks. Interventions were put in place for those needing additional supports.
- In math the Fact Fluency program was rolled out, first to Grades 4-6 and then later to everyone. The students loved the program which makes up 30 minutes of math time each day. The students were very engaged as the program has lots of engaging, hands-on games for them to play.
- Throughout the year the school tracked the achievement of our African Nova Scotian and Indigenous students. Most students are at grade level and any students requiring support were identified and supported.
- Support for student success has shifted this year – teachers this year are starting to look for support and strategies for the full class as opposed individual students (tier 1 vs tier 3). This has been accomplished through collaboration of the classroom teacher, resource, guidance, SLP, psychology, HRCE support specialists and allied health support. The TST weekly meetings have been helpful in discussing and supporting students in the classroom in a variety of ways.
- We were very fortunate this year to be able to provide our students with many exciting events that contribute to their well-being. The students loved performing in the Holiday and Spring Concerts, attending Movie and BINGO nights as well as raising enough money in a Read-a-Thon to see the three Administrators get pies in their faces. The fun aspects of school contribute to the overall health and well-being of the students, staff and community.
- Kingswood has a permanent long-term staff member that will be retiring this year who has contributed significantly to the overall functioning and wellbeing of Kingswood Elementary – Josee Benoit-Haidar. Josee has been at the school since it opened. She has built impactful relationships, provided teaching mentorship and skills and supported hundreds of students that have attended Kingswood Elementary. She will be a loss for the school, but we were fortunate to have had her for all these years.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

- ERS – Elementary Road Safety – The school completed the third year of the Elementary Road Safety Project. The project involved things like, tracking traffic and parking issues, bussing, safe active transportation to and from school and some infrastructure issues. The school met the requirements to receive the maximum amount of grant money. Grant money was used to provide the students with another bike rack, guest presenters in each class, small prizes for safety contests, and large prizes for some at the end of the year.

Kingswood Elementary SAC Financial Statement of Revenues and Expenditures

Description	Credits	Debits	Balance
Carry Forward	\$2,227.38		\$2,227.38
Grant 2022-2023	\$5,811.00		\$8,038.38
Literacy Materials		\$3,053.98	\$4,984.40
Math Materials		\$681.99	\$4,302.41
Art Materials to support all areas of the SSP		\$2,958.06	\$1,344.35
Counsellor Materials		\$138.86	\$1,205.49
Zuma Rockers/Inclusion Materials		\$921.26	\$284.23
Parents of French Membership		\$60.00	\$224.23
Parent/Teacher Scheduling Program		\$224.45	-\$0.22

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

All money the money that was spent was to support the School Improvement Plan in the areas of Literacy, Math and Well-being.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Money spent was used to support the Provincial Inclusion Policy. This includes Art materials, Counsellor materials, Zuma Rockers and other various materials such as books that support our emotional well-being.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

No money was spent on operational expenses.