



KINGSWOOD ELEMENTARY SCHOOL

Primary Orientation
May 2025



AGENDA

9:30-11:00

- All students will be taken to the Primary Classrooms
- Welcome & Introductions
- Presentation with Mrs. Briand
- Questions
- Students will go back to PP or be reunited with their parents.



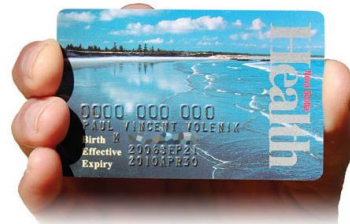
WELCOME & INTRODUCTIONS

Introductions

- **Principal:** Ms. Briand
- **Vice Principal:** Ms. Walsh
- **Admin Asst.** Ms. Kennedy
- **Primary English:** Ms. Reid
- **Primary FI:** Mme. Stappas
- **Phys. Ed.:** Mr. J Campbell
- **Music:** Mr.D Campbell
- **Resource:** Ms. Bucci/Mme. Arrosa
- **Learning Center:** Ms. MacInnis/Ms. Young
- **Guidance Counsellor:** Ms. Topshee
- **Speech Pathologist:** Ms. Zhouri
- **Psychologist:** Ms. Blotnicky

REGISTRATION & REQUIRED DOCUMENTS

- Online Registration Form
- MSI Health Card
- Birth Certificate
- Proof of Residence



2014-2015 REGISTRATION FORM

Halifax Regional School Board

SCHOOL: <École Burton Ettinger School>

Date of Enrollment (Month/Day/Year):
School Assessed (Last Year or if different):

PROGRAM INFORMATION* [Choose one of the following]

☐ English Program ☐ English Program with Immersion French (Begins in Grade 3)
☐ Early French Immersion (Begins in Primary) ☐ Late French Immersion (Begins in Grade 7)
☐ Immigrant French

*Note: Contact school administration for assistance completing this section, if needed.

STUDENT INFORMATION

LEGAL NAME (as listed on birth certificate, passport or immigration papers)

Last: First: Middle:

Patronymal:

Date of Birth: Month: Day: Year: Proof for Date of Birth must be presented to Office:
☐ Birth Certificate ☐ Passport ☐ Immigration Papers

Sex: ☐ Female ☐ Male: Grade: _____
City of Birth (Completed by Office): _____ City/Town, Province & Postal Code: _____
City/Town, Province & Postal Code: _____

Mailing Address (Street, Apt/2 if different from one address): _____ Mailing Address - City/Town, Province & Postal Code: _____
Home Phone: _____ Student's Cell Phone: _____

PARENT / GUARDIAN INFORMATION

PARENT / GUARDIAN I: Name (Print/Last): _____ Name (Print/Last): _____
Relationship: _____ Relationship: _____
City/Town, Province & Postal Code: _____ City/Town, Province & Postal Code: _____

Home Phone: _____ Home Phone: _____
Work Phone: _____ Work Phone: _____
Cell Phone: _____ Cell Phone: _____
Email Address: _____ Email Address: _____
Language Competence: ☐ English ☐ French ☐ English ☐ French
Language Most Often Spoken in the Home: ☐ English ☐ French ☐ Other: please specify _____
☐ Arabic ☐ English ☐ French ☐ Italian ☐ Spanish ☐ Other: please specify _____

CUSTODY ARRANGEMENTS (Complete annually. Appropriate documentation should be provided)
Are there custody arrangements in place for this student at school? ☐ Yes ☐ No
Disruption/Details (including any special instructions): _____

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SUPPLIES

- A list of necessary school supplies will be posted on our website.
- Students will also need a full-sized backpack and lunch bag.





BELL SCHEDULE

8:25	Supervision begins
8:45	Morning Classes begin
10:25	Recess (15 min.)
11:45	Lunch
12:15	Children go outside to play.
12:50	Bell to come in the school
12:55	Afternoon Classes begin
2:55	Dismissal

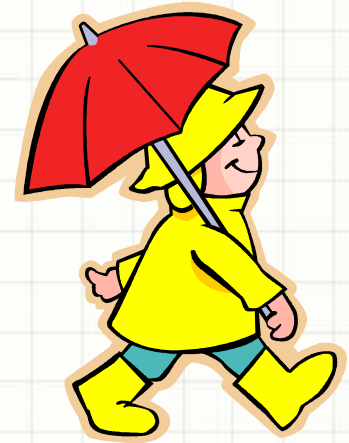
SCHOOL SAFETY

- Visitor Sign In
- Locked doors
- Identification
- Custodial Arrangements
- Establish arrival and dismissal routines.



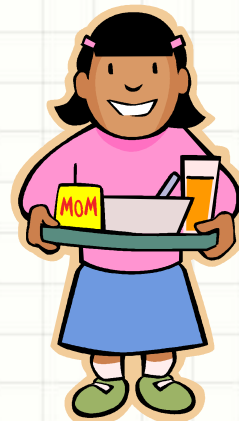
WEATHER & CLOTHING

- We go outside...even when it is raining and cold.
- Clothing – dress for the weather
- Sneakers/Boots
- Snowpants



BREAKFAST, SNACK & LUNCH

- Breakfast Program
- Nutrition Policy
- Hot Lunch Program/Cafeteria
- Food Allergies
- No sharing of food



MEDICATION

- Students who take medication at school need to have Medical forms filled out. Please let us know if you need the forms.





PROVINCIAL CODE OF CONDUCT

ALL MEMBERS OF THE SCHOOL COMMUNITY SHARE A RESPONSIBILITY UNDER THE CODE OF CONDUCT TO MAINTAIN PHYSICALLY SAFE, PSYCHOLOGICALLY HEALTHY, AND SUPPORTIVE LEARNING AND WORKING ENVIRONMENTS FOR CHILDREN, STUDENTS AND STAFF BY MODELLING AND ENCOURAGING POSITIVE, ACCEPTABLE BEHAVIOUR AND BY RESPONDING PROMPTLY, CONSISTENTLY, AND EQUITABLY TO UNACCEPTABLE BEHAVIOUR. CHILDREN AND STUDENTS ARE RESPONSIBLE FOR THEIR OWN CONDUCT TO THE EXTENT OF THEIR DEVELOPMENTAL CAPACITY. UNDERSTANDING THAT THERE ARE CONSEQUENCES FOR UNACCEPTABLE BEHAVIOUR IS AN IMPORTANT LEARNING FOR CHILDREN/STUDENTS, AND AN IMPORTANT ASPECT OF RESPONSIBILITY. UNACCEPTABLE BEHAVIOUR WILL RESULT IN CONSEQUENCES AS OUTLINED IN THE GUIDE FOR RESPONDING TO UNACCEPTABLE BEHAVIOURS

CULTURALLY RELEVANT PRACTICES



Teachers at our school work very hard to meet our students where they are as learners and to find ways to help them move forward in literacy and math. We do this by getting to know how our students learn, finding out what they already know and then plan lessons to help them learn new things.

CARING SCHOOLS COMMUNITY

As part of the curriculum teachers work to develop our students social and emotional well-being. Our teachers use talking circles as a way to develop the skills children will need to be successful members of the school community.



BEFORE, LUNCH & AFTER SCHOOL CHILDCARE

- There are different options for childcare depending on your needs and the needs of your child.
- Excel
- Local Day Care Centers
- Clubs
- Students cannot be at school before 8:25 unless they are in Excel.
- At the end of the day students will either go home by bus, get picked up or go to Excel.




COMMUNICATION

- HRCE and KWE Websites
- Calendar
- School Newsletters
- Alerts/Emails
- Curriculum Night
- Special Events
 - Spring Fair
 - Bingo
 - Halloween Dance
 - Holiday Concerts
 - Class Trips
 - Movie Nights
 - Holiday Social



SCHOOL ADVISORY COUNCIL

Parent Staff Association



GETTING CHILDREN READY FOR SCHOOL – HOW IS P DIFFERENT FROM PP.

- Talk about listening to the teachers and other adults who work at the school
- Sharing
- Waiting your turn/not always first
- How to hold a pencil
- Print their name with upper and lower case letters
- How to use scissors
- Know the alphabet– letter sounds
- Practice independence – eating lunch from a lunchbox
- Bathroom Skills



LITERACY READINESS

- 1. Personal Information – start working on full name, phone number, address, names of people in the family
- 2. Rhymes and Beats and Claps and Hops and Raps and Songs
- 3. Print Readiness
- 4. Reading



**WHAT DOES LITERACY LOOK
LIKE?**



NUMERACY READINESS

- Counting forward and backwards from 1 to 10
- Number recognition to 10
- Matching a number to a group of objects
- Counting objects in groups
- Playing games with dice – identifying the number of dots rolled, moving pieces along a game board



**WHAT DOES MATH LOOK
LIKE?**

QUESTIONS

